



**TYNDALE PARK
CHRISTIAN SCHOOL**

"Study to shew thyself approved unto God" II Timothy 2:15

Prospectus





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Tyndale Park Christian School is an ideal environment for pupils to develop character, skills and knowledge consistent with the Word of God. Our mission is to assist parents by providing a Christ-centred education that encourages academic excellence and Christian service to the glory of God. We are located in Flat Bush, Auckland on 2.5 hectares of parklike settings with native bush, classrooms, sealed courts, sports fields, and a multi-purpose hall.

Opened in 1981, the school has grown to provide pupils of all ages from New Entrants to Year 13. We are an independent, composite school that provides quality Christian education of a high standard for children. We consider applications from all families, regardless of their school zone, church affiliation and their cultural or religious background as long as they support our statement of faith.

We are dedicated to the service of the Lord Jesus Christ in fulfilling His command as laid down in the Scriptures concerning the Christian's relationship to God and all mankind. Acknowledging Jesus Christ to be the Saviour of the world, the King of Kings and Lord of Lords, we aim to shape every aspect of our school in the light of the Bible and to the glory of God. Uniquely endowed with a picturesque setting, the school stands as a testimony to the grace of God and the sacrifice of God's people over four decades.

We welcome enrolment applications from families that share our desire to help raise a new generation of young people whose dedication to Christ is matched by a sound education.

Tyndale Park Christian School

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Our Aims

At Tyndale Park Christian School, we aim to educate and train your children in the following three major areas:

Biblical

- a. To provide students with accurate knowledge of the Bible.
- b. To show students how to apply this knowledge in their own lives, recognising that *"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works."* 2 Timothy 3:16 & 17.
- c. To teach students how to share this message accurately.

Spiritual

- a. To present students with the good news of Jesus Christ, i.e. *"For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life"* (John 3:16), to enable the Holy Spirit to lead them to repentance and faith in Jesus Christ as Saviour, in obedience to the *Great Commission* (Matthew 28:18-20).
- b. To give students direction from God's Word for their studies in all subjects and show them that Christ's Lordship applies to all areas of education.
- c. To help them to live a godly life, as they live out their Christian faith, teaching them to observe all things that God says in His Word and to prepare them to be able to stand as Christians in this present world and contribute to society in a practical way.

Academic

- a. To provide students with educational training from a Biblical perspective.
- b. To lay before students a solid foundation of skills, knowledge and Christian virtues.
- c. To provide students with an education in these subjects that is practical in

application and experiential in nature.

- d. To help students become competent and prepared in their chosen field and equip them thoroughly for further tertiary studies.

We teach a Bible-based curriculum which acknowledges the Bible as the infallible record of God's revelation to man. We teach an English syllabus based upon the skills of speaking, reading and writing good English. We have a Mathematics curriculum that teaches children the skills they need to live and work in today's world. In each of Science, Culture and History, we teach a curriculum that looks at God's creation and the story of man's response to God in the light of the Bible. We provide a wide range of practical courses in which the Bible's standard of excellence forms the basis for teaching skills for service.

Our aim is that in every aspect of the life and teaching of this school the Bible will be seen to be the foundation of knowledge and the standard of truth. The school offers parents an education that supports the faith and practice of the Christian home. It maintains standards of teaching, behaviour and classwork that reflect the call to excellence in the service of the Lord Jesus Christ. It upholds the Christian values of faith, integrity and responsibility and confronts pupils with the reality and results of sin, presenting the need of salvation through Jesus Christ. It provides tuition to extend the God-given gifts of each child. It prepares young people for a vital life in the community, and for tertiary training, by equipping them with academic knowledge and practical skills moulded by the Word of God.

Our Curriculum

Our curriculum honours God and supports the parents in the nurture of their children in a Christian home.

Parents can be confident that this curriculum provides them with:

- a clear basic course in every core subject. All children are well grounded in the knowledge and skills that form the foundations of a good education.
- set standards and honest reporting. Standards in all subjects are published so that pupils and teachers know what is expected and what progress is being made. Parents receive regular reports on their child's progress and each term, detailed reports are issued that show how each pupil's progress compares with the standards set.
- trained and gifted teachers. Each of our teachers has had to meet demanding standards in the quality of their Christian lives, knowledge of the curriculum and training for quality teaching.
- Parents have the God-given responsibility of their children's education. Parents have access to the curriculum, all the work their children do and are welcome to look in on classrooms at any time.

Our Standards

We have a clear commitment to standards of excellence. We believe that clearly stated goals and carefully measured standards are essential to the provision of a quality education. Teachers need to know how effectively they are teaching. Parents need to know how well their children are learning. Children need a realistic knowledge of their abilities and progress.

Our goals and standards are precisely written and available to parents and pupils as well as teachers. A full description of our standards in each subject is included in each pupil's School Report and is available separately as well.

Beyond this, to ensure our standards are realistic, we employ a range of tests available through educational agencies outside of the school. The use of these tests gives us valuable information on the teaching needs of individual pupils - but it also ensures that the standards we set are standards that will be recognised and valued by the wider community.

We send the results of all tests, as well as all the classwork pupils do, home to parents. Parents do not have to rely on unclear statements from the school about 'good progress' - they can see and know for certain what is aimed for and what is being achieved.

Our approach

Tyndale Park Christian School is a school with a distinctive approach to every thing we do. Our methods of teaching and content of every lesson make Christ central. It is a school that willingly shapes every aspect of its life and work by the Bible. Our children are treasures entrusted into our care by God. We honour Him, and we do what is best for our children, when we provide an education that centres on Christ in every way.

The world in which our children live, and the world in which they will be called to serve as citizens and Christians, is God's. The education that best prepares them for a vital and faithful adult life is one that equips them with the knowledge and skills they will need, and the wisdom to apply that knowledge and skill in the best way.

The Bible says that the beginning of wisdom is the fear of God. By that, God means that bare knowledge is not enough - our children need to know how to use that knowledge in a way that helps others and honours God.

School Directory

The Trustees of Tyndale Park Christian School Trust are the proprietors and governing body of Tyndale Park Christian School and the employers of its staff. The Trustees operate as a Trust Board under a Constitution, an Educational Policy, and a Philosophy of Christian Education. The Trust Board is an independent body with the power to appoint new Trustees. Tyndale Park Christian School is an independent composite (Year 1-13) school.

Trustees

Chairman: Mr. B de Boer

Secretary: Miss. C Brinkman

Board Members: Mr. P Brinkman
Mr. P Lim

Pastor D Das Premadas
Mr A Sunga

Staff

Principal: Mr. Prasad Patchigalla

Business Manager: Mr. Stephen Bain

Secretary: Mrs. Candace Yang

Counsellors: Mr. Joshua Yang
Mrs. I de Boer

Teachers:

Please check out [website](#) for current list of Teachers and Year levels.

Fees

Our tuition fees cover all expenses in a term, including stationery and school trips. A **loyalty discount** of 1% per year for every year a family has partnered with us applies, starting on the first day of school for the oldest child. Fees are on a full-term basis and are non-refundable. It is Trust Board policy that tuition fee payments are to be kept current, be it for the whole term, or by weekly/monthly payments direct to the school's bank account. If you get into a situation where you are unable to make payment when it is due, please communicate with us ahead of time so we can work together on a plan to get you through this temporary situation. Prior notice of intention to withdraw children is required, being a minimum of 5 weeks advance notice or tuition fee in lieu. The school is not registered to enrol international students.

- * **ENROLMENT ADMIN FEE:** Individual \$350 incl.GST, Family \$500 incl.GST
- * Payment is to accompany the enrolment forms and is non-refundable.
- * **ALL-INCLUSIVE TUITION FEES FOR 2024 (inclusive of 15% GST)**

Check our [website](#) for the most updated fee.

Fees

Tuition fees include all expenses relating to the child's schooling, including class trips. Parents will not be asked for extra payments for the planned courses except courses conducted by outside education providers. The tuition fee is evaluated in term 4 each year and set for the following year. All families are eligible for a **loyalty discount** that is calculated based on the number of years a family has partnered with the school.

Where pupils need special courses of instruction to overcome serious educational difficulties additional fees will be discussed with parents.

Parents

The Christian School

Schools do have an influence on children. The effects of the education and training we give our young people are clearly seen as they enter adult life. Most of a child's time between the ages of 5 and 15 is not spent under the influence of parents in the home, but under the influence of teachers in school. Some 10,000 hours of carefully planned schooling takes place in those years. We believe that the school's task is to help parents fulfil their Biblical responsibility to educate

and train their children.

Help

We aim to help parents know what is happening so that you can be sure we are teaching your children in a way you are committed to. **We welcome parents into the school whenever it is open.** You are invited to sit in on lessons and see how we teach by appointment. If you want to discuss something with a teacher, be mindful that they might like time to prepare an answer if your question is more complex. Please note this access is a privilege, not a right, and we have a zero tolerance policy for abuse of our staff.

We send home all the work children do. We will show you all the test results. We are willing to take time to listen to you, to explain and, if need be, to change. We have a selection of books and digital resources in our library especially for parents. Over the years many have found these books helpful and you are invited to make use of them. In addition, parents are invited to read the teachers' handbook, which is available at the office.

Enrolment

Parents and children are welcome to visit the school and will be shown around the classrooms and other facilities. Then, fill in the online enrolment forms and submit them to us as soon as possible. Upon receipt of the completed application forms, a pre-enrolment interview with both parents and the child/ren will be arranged with the Principal. An **Administration fee** needs to be paid before the pre-enrolment interview. Normally, you will be advised within one week of the interview.

As required by the Ministry of Education, all enrolment applications must be accompanied by the child's immunisation status certificate or a letter from parents, along with a copy of their birth certificate or passport. Details for all students are required to be held on the Ministry of Education's centralised electronic enrolment register (ENROL).

Orientation

At the beginning of each year, the school runs an Orientation Evening for all parents. This not only provides an opportunity to meet other parents, but helps parents understand how the school operates, how we teach and what is covered in our curriculum.

Parents who want to know more about the school with a view to enrolling their

children are welcome to attend an Orientation Evening. Please phone the school to let us know of your interest and you will be advised of the next available time.

At least one parent of each pupil beginning at the school **must attend** an Orientation Evening to learn how our programme works. This is an important way of ensuring your child gets off to a good start, and parents have told us how helpful the time has been. There is ample opportunity for questions - our aim is that you understand and support what we are doing for your children.

Prior to commencing school, each New Entrant / Year 1 pupil is strongly encouraged to attend several mornings with one parent, by arrangement, to familiarise themselves with class routines.

This is also an opportunity for parents to become familiar with material taught and techniques used.

Health

Parents should note that the school is not a health agency and does not allow Health Authorities to examine or treat children at school. It will be necessary for parents to check with their family doctor regarding health checks, inoculations and other services that are often provided through schools.

Conditions of Enrolment

All enrolments are provisional for one term. While kept to a minimum, a few basic conditions must be observed:

1. Attendance is to be regular and punctual. Any absence must be notified by phone, email or the school app to the school office before or on the morning of absence, followed by a written explanation to the class teacher. Absent students must take responsibility for catching up on work missed.
2. A good standard of school uniforms and cleanliness is required. All pupils must be suitably and neatly dressed according to the School Uniform and Dress Code Requirements.
3. Parents are expected to support the discipline and correction policy of the school. Restitution with a penalty will be required for any property damaged, abused or stolen.
4. Attendance at special occasions and meetings organised by the School for parents is compulsory, including Parent Orientation, Science Fair, Parent/Teacher Interviews, and Thanksgiving Assembly.
5. We welcome parents into the school whenever it is open. You are invited to sit in on lessons and see how we teach. If you want to discuss something with a teacher, be mindful that they might like time to prepare an answer if your question is more complex. Parents must make an appointment through the School Secretary to sit in the classroom or discuss any concerns with the teacher.
6. Please note that enrolment at the school is a privilege, not a right, and we have a zero-tolerance policy for abuse of our staff.
7. Where serious disciplinary problems arise, parents will be required to withdraw their child. (No refund of fees in such circumstances.)
8. Every endeavour shall be made to accommodate parents who, through unforeseen circumstances, have to withdraw their children, but any remission of fees can only be considered on the merits of each individual case. In ordinary cases, **five weeks prior notice of intention to withdraw children or tuition fees in lieu is required**. Planning for classes involves considerable work and resources for pupils need to be obtained in advance. This is particularly important with the CENZ courses, where PACEs must be sourced internationally and can take several weeks to arrive. Payment of materials held for courses that have been ordered or are on hand and which are not then needed will also be required.
9. Pupils will be enrolled at the discretion of the Principal. Each child accepted

for enrolment is enrolled provisionally for one term. When all aspects of his/her conduct and work are satisfactory, enrolment may then be confirmed.

10. Fees must be paid when due unless a prior arrangement is made with the business manager. A **loyalty discount** of 1% per year for every year a family has partnered with us applies, starting on the first day of school for the oldest child. Fees are on a full-term basis and are non-refundable.
11. Pupils may not practise or promote their beliefs if that is not in harmony with the Statement of Faith of the School. When a child is enrolled, the child and parents commit to fully supporting the Christian education provided by the school. Any time after enrolment, if or when families realise that they cannot support the school's Statement of Faith anymore, they are advised to contact the Principal and withdraw their child from the school as soon as possible. The school will assist a child's transition to another educational institution as far as possible.

Primary Courses

Years 1 to 8

The Primary School years are a time of excitement, growth and learning. The horizons of each child's world expand day by day. At school, there should be a combination of joy and challenge in learning, so that each child grows to maturity in knowledge and skill. The Primary courses lay stress on soundly teaching basic skills and knowledge. Children are schooled in good work habits and the value of meeting standards of excellence.

At the same time as we lay a foundation in the basics, we extend children's studies across the breadth of God's world in which they live. *"The earth is the Lord's, and the fullness thereof; the world, and all that dwell therein."* (Psalm 24:1) Children need to be brought to know and to wonder about an ever-increasing expanse of what God has entrusted to us. Bible, English, Mathematics, Science and Culture form the core of the curriculum, with Art, Music and Physical Care for all students, and for Year 7 & 8 students, an introduction to a second language (when possible), along with Keyboarding, Information Management, Home Economics and Technology.

Bible

The study and memorisation of the Bible, which provides a foundation for the school's three basic aims, is the foundation of this subject. The Holy Bible was written by holy men and was verbally inspired by the Holy Spirit as originally written (2 Timothy 3:16, 2 Peter 1:21, Psalm 119:160), and has been providentially preserved for us today (Psalm 12:7, Isaiah 40:8, Matthew. 5:18, Matthew. 24:35, 1 Peter 1:25). It is therefore, the infallible and inerrant record (Psalm 12:6, Proverbs 30:5a, John 17:17) of God's final and complete revelation (Revelation 22:9) to Man and as such, it is the final authority in all matters of faith and practice (Romans 15:4, Psalm 19:7-11, Isaiah 8:20) and is the very Word of God. The Holy Bible used in Tyndale Park Christian School is the Authorised Version (A.V.) of 1611 A.D. (commonly called the King James Version or K.J.V.) which is based on the Received Text.

The lesson material shall never replace the Bible as the main textbook/source for this subject taught in Tyndale Park Christian School. The school's motto is 2 Timothy 2:15: *"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth."* Knowing (reading, studying) the Holy Scriptures will make one *"wise unto salvation"*, 2 Timothy 3:15. It is only as the Bible is known under the Spirit of God that

anything is truly known. The study of the Bible is the most important study we can be involved in. It also has a natural and necessary place in all subjects, both as an interpreter and as a source of study.

English

In English the skills of listening, speaking, reading, writing and spelling are taught to a basic standard of accuracy and precision. In the first year, children are taught to read using phonics. This foundation is used in the study of good literature. An emphasis is placed on accurate spelling, good penmanship in handwriting as well as fluency and sound communication skills in written and spoken English.

Culture (Social Studies)

In this subject the history and breadth of Man's experience and heritage are studied and set in the context of world geography. We include here the study of what God declares and does regarding Man, and Man's response in the context of key nations throughout history and in the present world.

Science

In Science children study God's creation and how Man is to fulfil the creation ordinance to exercise dominion over creation as God's stewards. It includes training in the basic practical skills used in research. Science Projects form part of the course work for Year 7 & 8 students each year.

Mathematics

In Mathematics the numerical order established by God in creation is the basis of our course that sees children adding and subtracting in their first year, while senior pupils are extended into algebra, geometry and trigonometry. Practical day-to-day applications of computational skills and arithmetic are included along with memorisation of basic number facts and tables.

Art & Music

In Art and Music, we train children to recognise, value and present the glory of God and His works in musical and visual forms. The music course includes singing, theory and instrumental work. The Visual Art course includes training in the use of a range of media.

Our aim is to equip children to praise God, and to encourage others to praise and enjoy Him. Studies of the work of good artists form a foundation for the teaching and practice of skills and biblical values.

Physical Education

In Physical Care children are taught activity skills and ways of caring for themselves. Fitness, health and good attitudes to physical care equip children for effective and healthy living.

Languages

Pupils in Years 7 & 8 are introduced to a second language (when possible). This may include Māori, French, German or Portuguese. The aim is to develop an appreciation and an understanding of the language.

Technology

In Technology, pupils in Years 7 & 8 are given instruction in subjects such as cooking, technicraft, sewing, keyboard skills and word processing.

End-of-Year Exams

End-of-Year Exams are conducted for Years 7 & 8 pupils. These are of 1-hour duration each and are sat in all main subjects.

Merit Certificates

When set goals are reached, pupils are awarded a Merit Certificate at the weekly assembly. These relate to progress in work, the achievement of particular standards of work or behaviour or aspects of character development. Merit Certificates are also awarded to those pupils who excel in any aspect of school life and work. We see these certificates as a special means of encouraging the personal effort needed to do well at school, and pupils value them highly.

Homework is an important part of a child's schooling. Detailed notes are given on page 19.

Secondary Courses

Years 9 & 10

In Years 9 & 10 pupils continue the same basic course as in the Primary School. Our aim is to lay a solid foundation of knowledge and skill, to equip pupils with those sound work skills and habits that are essential for senior students and those beginning work. Pupils take a comprehensive course covering academic and practical subjects. It is structured around the five main subjects, each taught for 2 to 4 hrs weekly. Other subjects are taught throughout the year for up to 2 hrs weekly. Some of these subjects are offered for one term only per year.

All subjects offered in Years 9 & 10 are compulsory.

Core Subjects

Bible

The Bible course instructs pupils in the basics of Bible knowledge, emphasising how the Bible enlightens their school studies and equips them for serving Christ in their ultimate vocations.

English

This course covers the skills of speaking and writing good English and the appreciation of English literature.

Mathematics

This course continues the development of skills and knowledge across the whole spectrum of mathematics.

History

This course continues the Culture course developed in the primary years: the study of Man’s response to God in how he lives his life. Current events are also included.

Science

This course component is offered through the Christian Education New Zealand programme. Please refer to the Years 11 to 13 course outline for more information.

Science Projects form part of the coursework for Year 9 & 10 students each year.

International Computer Drivers Licence

The International Computer Drivers Licence (**I.C.D.L.**) is an internationally recognised qualification granted to students to demonstrate their competence in computer skills. Our I.C.D.L. course covers six modules:

Computer Essentials	Documents
Spreadsheets	Presentation
Online Essentials	Cybersecurity

The school pays for the initial registration and testing costs for each student. This covers the online training, three diagnostic tests (practice tests) and one exam per module. Students who fail to pass the exam (75% pass mark) for any module

will need to purchase another set at a cost of \$25 per Base Module and \$30 per Intermediate Module. The students must complete the course in two years.

Other Subjects

A balanced range of short courses designed to introduce Year 9 & 10 pupils to a range of subjects beyond the basics are also offered, e.g. Geography, Accounting, Art and Food Technology. Some may be available in Years 11 - 13 as full subjects. Our aim with each short course is to equip pupils with a foundation of basic knowledge and skill for recreational or personal use, or for career options in the future.

The following subjects are offered throughout the year: Physical Care (PE) and The Duke of Edinburgh Hillary Award.

- The Duke of Edinburgh's Hillary Award is an international youth programme that encourages students aged 14 and up to engage in activities related to skill development, physical fitness, community service and adventurous journeys. It aims to foster personal growth, resilience and a sense of responsibility

Years 11 to 13

All core subjects are offered through a self-directed curriculum called the Christian Education New Zealand (C.E.N.Z.) and other student-directed curricula. Tyndale Park Christian School uses the **CENZ Framework** to issue students a secondary education qualification. In addition there are three components of the course, Bible, ICDL and The Duke of Edinburgh Hillary Award. These are offered by Tyndale Park Christian School teachers that are recognised by the CENZ Framework.

The Bible is taught for four 30-minute sessions each week and forms a basis for pupils' approach to other subjects. In this course we aim not only to give students a general knowledge of the Bible and its key teachings, but also to train them to use that knowledge to direct their study and work in the service of Christ.

ICDL is normally completed by Year 10 but is also offered to new students and those who have not completed the course.

Duke of Edinburgh Hillary Award each student must learn a skill, improve their physical well-being, volunteer in their community and experience a team adventure in a new environment.

CENZ Level 3 Certificate and Level 3 Certificate with Honours

Compulsory credits are shaded in grey.

Foundation Level				Levels 1-3			
Years 9-11				Years 12-13			
Subject	Cr	Subject	Cr	Subject	Cr	Subject	Cr
Christian Studies	1	Christian Studies	1	Christian Studies	1	Elective	1
English	1	English	1	English (A.C.E. English II to meet NZ Universities' Literacy Standard)	1	English	1
Mathematics	1	Mathematics (A.C.E. Algebra 1 to meet NZ Universities' Numeracy Standard)	1	Elective	1	Elective	1
Science	1	Elective	1	Elective	1	Elective	1
Social Studies	1	Elective	1	Elective	1	Elective	1
Spelling	1	Etymology	1	Elective	1	Elective	1
Literature	½	Elective	½	Level 3 Certificate Credit Total = 27			
Touch Typing	1	Elective	1				

Notes:

1. For a Level 3 Certificate, **four** (4) credits must be at Level 3 or higher in university-approved courses. They are an officially accepted university entrance standard *of equal standing to* NCEA, Cambridge and IB.
2. A **Level 3 Certificate with Honours** requires a minimum of **five** (5) credits at Level 3, with an average test score of at least 93% in each of those five courses. Equivalent to NCEA Level 3 with excellence endorsement.

CENZ Certificate of Academic Achievement

This framework, used to provide our secondary students with a high school qualification, is entirely open. There is only one compulsory credit (shaded in grey). Otherwise, there are no minimum or maximum credits required.

Christian Studies	1				

Notes:

1. This qualification suits students who cannot (or who do not wish to) obtain a Level 3 Certificate. It means that they can craft a dedicated qualification that meets the specific needs of their chosen workplace or tertiary training sector.
2. We recommend that students include English II and Algebra I (or their equivalents) in their qualification, as these meet the Literacy and Numeracy entrance requirements for New Zealand universities, thus giving students ongoing discretionary entrance (if so desired at a later stage).

The high school programme is a Bible-based programme of individualised curriculum materials, for Year 11-13 students, introduced to Tyndale Park Christian School in 2004. This innovative programme is **recognised by the NZ Vice Chancellor's Committee** as an excellent preparation for university study. One of the main principles of the high school programme is that students work at their own achievement level; this can differ from subject to subject. On completing diagnostic tests to determine learning gaps and achievement levels, all students are given an individual academic prescription that will meet their individual needs ensuring that they work at their own achievement level. The nature of the curriculum also allows students to work at their own pace according to their own abilities.

Each subject is presented in a series of self-instructional workbooks called PACEs (modules of learning and assessment booklets), progressively graduated so that new concepts and truths build upon previously mastered ones. A student will normally complete twelve PACEs in five or more subjects a year, each group of twelve secondary level PACEs being counted as 1 credit towards a CENZ Level 3 certificate.

The standard required to demonstrate mastery is high, with a minimum pass mark of 80% in each PACE test (90% for Word Building) required before a student is permitted to proceed to the next unit of work.

Advancement through the CENZ programme is only attained through learning. Only when a student has sufficiently mastered the contents of a PACE can he advance to the next PACE in the full scope and sequence curriculum. This usually provides security from failure. One of the features of the CENZ curriculum is that it incorporates character building and wisdom principles. Christian truths and Biblical principles are integrated through all subjects. Each PACE emphasises one of sixty character traits identifiable in the life of Christ, and a Scripture passage reinforces these character traits of Christ.

Examinations & Awards

Tyndale Park Christian School provides a range of certificates and examinations that both challenge pupils to achieve their potential and give proper recognition to their proven abilities.

School Examinations

All pupils in Years 7 to 10 sit school examinations in the main subjects taught by

Tyndale Park Christian School teachers. Pupils in Years 7 & 8 sit a one-hour paper in each subject at the end of the year. While one of the aims of these examinations is to help assess children's progress, it is also an important part of training children. As they progress through the education system, they will need the confidence and skills to succeed in examination demands. We begin training them for the more difficult years ahead by introducing formal examinations at this stage.

Pupils in Years 9 & 10 sit two-hour papers at mid-year and end-of-year, with the results of these examinations being reported directly to parents. In Years 11 to 13, pupils who complete a full year at the required level and participate successfully in the end-of-year Bible examination may be awarded a Tyndale Park Christian School Certificate.

Junior Secondary Certificate

These Certificates are awarded to pupils in Years 9 & 10 who achieve a mark of 50% or higher in four or more subjects (including Bible) in the November examinations and achieve an average mark of 85% or over for coursework for the C.E.N.Z. subjects. The certificate is awarded Merit for students who achieve a 60% or higher mark in four or more examination subjects, including the Bible, and an average mark of 90% or over for coursework for the C.E.N.Z. subjects.

A Junior Certificate with Excellence is awarded to students who achieve a mark of 80% or higher in four or more examination subjects, including Bible and an average mark of 95% or over for coursework for the C.E.N.Z. subjects.

Senior Secondary Certificate

A Senior Secondary Certificate is awarded to each Year 11, 12 and 13 pupil who, after a full year's work, achieves a mark of 50% or higher in Bible in the final examination and an average mark of 85% or over for course work for a minimum of three C.E.N.Z. subjects. The award is made with Merit when a mark of 60% or higher in Bible in the final examination and an average mark of 90% or over for course work for the C.E.N.Z. subjects are achieved. A Certificate with Excellence is awarded to any student who achieves a mark of 80% or higher in Bible in the final examination and an average mark of 95% or over for course work for the ACE subjects.

Certificate of Excellence

A Certificate of Excellence is awarded for outstanding work in individual subjects.

Tyndale Park Christian School Certificate of Achievement

Secondary pupils who display meritorious achievement are eligible for the award of an Achievement Certificate. This may be for academic or other achievement and may be awarded to recognise achievement beyond a pupil's natural ability. It is, therefore, possible for pupils who do not have high academic ability to gain recognition for significant achievement in specific subjects despite being ineligible for a Year Certificate.

Scholarship Award

Each year, the school's premier award, The Tyndale Park Christian School Scholarship Award, may be made to up to two students. These trophies give recognition to students who, over the years, have displayed exemplary Christian character, diligence in schoolwork and the attainment of high academic standards. They also must have made a significant contribution to the life and good name of the school. This award is not made automatically, and it represents the highest recognition the school can make.

Tyndale Award

The Tyndale Award is presented to recognise students who, during a long association with the school, consistently display exemplary behaviour, diligence in work, perseverance and good personal presentation.

Christian Service Award

Presented to students in recognition of voluntary service in the school and/or wider community, accompanied by exemplary Christian character, diligence and achievement in schoolwork.

School Dux Award

This is awarded to the Senior High School student who has achieved the highest academic results for their CENZ Level 3 Certificate. A minimum average of 94% across all subjects is required.

Bible Prize

This is presented to a Secondary and a Primary pupil for Bible on the basis of coursework, participation, test results and examination results over the year.

C.E.N.Z. Honour Roll Certificates

The C.E.N.Z. Supervisor's Certificate

The student must gain a minimum of 2,500 merits over the year, have completed and passed a minimum of 3 PACES in each subject each term and

have gained an aggregate average of 88-93% over all the PACES done in the past year.

The C.E.N.Z. Principal's Certificate

The student must gain a minimum of 2,500 merits over the year, have completed and passed a minimum of 3 PACES in each subject each term and have gained an aggregate average of 94%+ over all the PACES done in the year.

40, 50, 60 (Year 9&10 students only) 100, 125 & 150 PACE Awards

These certificates are awarded to students who successfully complete the appropriate number of PACES within a year.

Testimonials

The school issues testimonials to pupils leaving the school or about to apply for employment or training. These testimonials are written to identify character and academic attributes and have been designed in response to guidelines produced by employers.

Pupils must request the issue of a testimonial at least three weeks before leaving school or before it is needed for an application or interview. Testimonials will not be issued after a pupil has left the school.

Homework

Homework is an important part of a child's schooling. Much of what children study in their school programme involves practice, revision, research and memorisation - all of which can be done outside of the times teachers are available for instruction. But of equal importance, homework provides training in independent work habits. Accordingly, children have homework each night.

Homework is recorded in Weekly Record Books, and parents are asked to sign these each night to confirm the work has been done. We give guidance to pupils as to how homework should be undertaken, and we urge parents to discuss with their children how they plan and work through the homework. Pupils will have homework set by a variety of teachers so that it is not always possible for the school to check homework notebooks daily. However, in the unusual circumstances that a pupil has no homework on any particular night, it is the responsibility of the pupil to have his class teacher sign a statement to that effect in his notebook.

Normally, pupils in **Years 1-6** are expected to spend 20 minutes, **Years 7-8 - 30 to 40 minutes**, **Years 9-10 - 1 to 1½ hours**, **Years 11-13 - 2 to 2½ hours** each night to complete homework. As homework is normally set in advance of the completion date, failure to complete a homework assignment will not normally be excused. If children have regular or incidental commitments on a particular night, it is their responsibility to arrange their work to complete it on time. If they have difficulty understanding work, they should ask at school before the due date.

It is our school policy that work not completed by the due date will be marked 0% and must be completed with a penalty assignment by the next day. **Repeated failure to complete homework to a satisfactory standard on time is regarded as a failure to uphold the commitment made on enrolment.**

Textbooks

Students, and in particular secondary students, are entrusted with an expensive range of books and resources and must exercise care with all school resources. Such items are issued to the individual student who will be held responsible for returning the item in good condition at the end of the year. If lost or damaged, restitution and penalty will be payable. Textbooks must be carried in a suitable school bag when taken home and all due care exercised.

Reports

Two forms of school reports are issued. Each term, a pupil is issued with a **Weekly Record Book** to indicate to parents the day-by-day progress of pupils. This book is taken home daily along with the pupil's exercise books from selected subjects. Each term, pupils in Years 1 - 10 take home the School Report Book. This book contains spaces for reports each term over a pupil's primary or secondary schooling. The level at which a child works in each subject and the progress being made are both indicated. Examination marks are entered whenever examinations are taken. To enable parents and employers to know precisely what these Years represent, each booklet includes a complete list of the standards in each subject. Provision is made for binding any certificates awarded and a testimonial into the report book if required. Year 11 - 13 pupils will receive a copy of their CENZ Academic Certificate Progress Chart. This can be provided at any time on the written request of the parents.

Tests

Tests are normally announced in advance so that pupils can prepare. After marking, all tests will be sent home in pupils' test books or folders and parents are asked to initial tests as they see them. We hope that in this way, parents can

be made aware of their children's progress. Students will normally be required to re-sit the test where test results are unacceptable.

Problems/Concerns

Some difficulties will inevitably arise from time to time. Pupils and parents are encouraged to discuss concerns or difficulties as they arise with the Class Teacher or Principal as appropriate. Early discussion with the right person, based on Matthew 5:24 & 18:15 principles, prevents small problems from becoming serious.

If parents are dissatisfied with the outcome of the discussion with the Principal, they are invited to write (chiarman@tyndalepark.school.nz) to the Trust Board to voice their concerns.

School Rules

1. Pupils must always act in a way that shows they care for other people and all school property.
2. Pupils are to be quiet and orderly in and around the buildings. Pupils should walk and not run inside, on the top concrete (under the verandah and canopy areas), under all covered areas and up and down steps.
3. Pupils are normally free to use only their own classrooms if open and the area outside the classroom at intervals and lunchtimes, and before and after school. The field and bush may be used when dry and open (a sign outside Room 2 indicates when they are open). The top field is for Years 1 to 6, with the bush area being for Years 7 to 13. The bottom field is for Years 7 to 13. Only Years 7-13 pupils may use the #1 Court and only Years 1-6 pupils may use the #2 Court. Pupils may not wait or play in the changing rooms or toilets. Pupils may use the sealed driveway when directed by a teacher. All other areas are out-of-bounds (unless given special permission).
4. Ball games may only be played on the courts, sealed areas and the fields. Balls may only be kicked on the fields. Balls lost in the garden may not be retrieved unless they can be reached without going into the garden (a Senior Pupil may be approached to retrieve balls from the garden.) Balls must not be purposely thrown in the gardens.
5. Pupils wanting sports equipment must request it from their class

teacher. Equipment must not be taken from the sports equipment room in the hall.

6. Pupils must have the permission of a staff member to recover balls or other items from the drive, car park or out-of-bounds areas. Students may not climb over or sit on fences. Balls landing on Murphys Road may only be recovered with permission of a staff member and only by Year 9 to 13 pupils.
7. All pupils must be seated whenever they are eating. At the beginning of lunchtime, pupils must be seated and remain seated until the bell rings (when eating is completed and the lunch area is clean and tidy). Pupils should not obstruct access when sitting on steps. Pupils in Year 7 up are allowed to sit on the edge of the court. There is to be no eating or drinking during class time.
8. School bags must be kept closed and stored tidily in the designated area in the classroom when not in use.
9. All personal property, including stationery issued by the school, must be named.
10. All pupils must wear appropriate shorts and T-shirts or tracksuits for Physical Education and Sports. Girls using the play equipment and climbing frame, which is for pupils in Years 1 to 4 only, must wear shorts. When using the gym, the rules for hall use are to be observed at all times. These are displayed adjacent to the main doors.
11. All play stops and pupils are to prepare for class when a warning bell is rung. All students must be seated and have all necessary equipment with them ready for work by the second bell after intervals and lunch.
12. Cyclists and students using scooters must walk within the school grounds (including the drive) and not ride. When crossing Murphys Road, cycles must be walked across the road.
13. Library books may only be issued by the Class Teacher for Years 1 to 8. Books should be returned to the Class Teacher or placed in the "Returns" box.
14. At 3:00 pm pupils waiting for cars are to wait in the corridors or, if

raining, under the canopy only until an adult is able to collect them (Years 9 and above pupils may go directly to cars and escort junior pupils in place of adults). Pupils are not to wait around or in front of the toilets.

15. Among items prohibited are chewing gum, bubble gum, electronic equipment including iPods and smartphones, and any objectionable material or equipment. Staff are not responsible for loss of items brought to school. The items above will be confiscated if seen or discovered and kept in the office until the end of term. Weapons, alcohol, cigarettes or illegal substances brought to or used at school will be confiscated and will result in immediate suspension.
16. Jewellery is not to be worn at school. Girls with pierced ears may wear plain studs only, one only in the lobe of each ear.
17. There must be no rough play. Students must show proper respect at all times towards others. There is to be no body contact between male and female pupils – talk but not touch.
18. Pupils must be dressed tidily according to the School Dress Code and Uniform requirements at all times, including school functions, both on and off site.
19. School books being carried between home and school must be carried in a school bag. School property is not to be left lying about inside or outside classrooms.
20. Pupils are not to leave the school property at any time unless given prior written permission or if they are being collected by an authorised person.

Classroom Rules

1. At playtimes, when the first bell is sounded, students are to cease play and return to their classroom. At the second bell, students must be seated, ready for their teacher and have all necessary equipment with them. In general, pupils are not to socialise with each other during class time.
2. Students are to sit properly in an upright position on their seats, legs under desks or tables and feet on the floor. There is to be no interference during class with other pupils in any way. No feet on any furniture unless with permission.
3. No hats to be worn in class. Raincoats must be hung on hooks where provided, or over the backs of chairs. Secondary pupils must put their bags in the appointed place. Each student is responsible for maintaining his or her own desk in a tidy state at all times.
4. Students must follow instructions given by staff at all times and must raise their hand for permission to speak.
5. Students may not stand up from their seats without permission, except for established routines.
6. Students are not to write on whiteboards or put up displays without permission.
7. Students are to put down all equipment and look and listen to their teacher when the command "Stop!" or any similar instruction is given.
8. Students may only eat in their own classroom with the permission of their class teacher and are not permitted in other classrooms outside class time.
9. Students must be properly seated when dismissed in prayer.
10. Heaters and fans are to be controlled by staff only.

Classroom duties are to be done before dismissal. Students are not to leave the class until the following duties are done under the supervision of the teacher dismissing them:

- a. windows closed
- b. lights, heaters, taps, fans, computers turned off
- c. black/white boards cleaned, and dusters cleaned
- d. paper and rubbish bins emptied
- e. all desks and tables tidied
- f. all rubbish picked up from floor (and vacuumed if necessary)

- g. pick up rubbish and sweep outside classrooms:

Year 1 in front of toilet area

Year 2 outside Rooms 7 & 8

Years 3 & 4 concrete ramp and area in front of Rooms 10&11

Years 5 & 6 cobbled area outside the admin area plus Court #2

Years 7 & 8 outside Rooms 2-5 and the path to the Principal's office

Years 9 & 10 Court #1 and steps

Years 11-13 Driveway

Uniform and Dress Code Requirements

The uniform and dress code requirements ensure pupils and parents understand what is commonly acceptable. Underlying the code is a commitment to wearing a neat and orderly uniform, suitable for school, respectful of others, and modest in all senses. The uniform is to be respectable and clean and may not include any non-uniform items or accessories.

“Whose adorning let it not be that outward adorning of plaiting the hair, and of wearing of gold, or of putting on of apparel; but let it be the hidden man of the heart, in that which is not corruptible, even the ornament of a meek and quiet spirit, which is in the sight of God of great price.” 1 Peter 3:3,4.

“Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report if there be any virtue, and if there be any praise, think on these things. Those things which ye have both learned, and received, and heard, and seen in me do; and the God of peace shall be with you.” Philippians 4:8,9.

Girls are to wear uniform skorts for Years 1-6 and skirts covering the knee or longer for Years 7-13. Black or navy blue leggings, full tights or pantyhose may be worn under skorts or skirts. There is a Junior Polo for Year 1-8 girls and $\frac{3}{4}$ Blouses for Year 9-13. Seniors in Years 9-13 must buy at least one Blouse for assemblies and other formal occasions and may supplement with Junior Polos of their size (up to 5XX) if buying multiple $\frac{3}{4}$ Blouses is expensive.

Boys are to wear uniform shorts or trousers. They are to be of a modest length and fit. Low rider or baggy shorts are not acceptable. There is a Teal Junior Polo for Year 1-8 students and Senior Shirt (short or long sleeve) for Year 9-13. Junior Polos are available up to size 5XX. Years 9-13 students must buy at least one Senior Shirt for assemblies and other formal occasions. They may supplement with Junior Polos of their size if buying multiple Senior shirts is expensive.

Winter Uniform: All Year 1-6 students must wear Junior Polar Fleece. All Year 7-13 students must wear Soft Shell Jackets. All students must wear knee length school socks.

Hairstyles for girls are to be tidy and clean with long hair (shoulder length or longer) tied with a black or navy blue hair tie, short hair (shorter than shoulder length) clipped back from the face, and exclude colouring, dyeing or bleaching. The length and style are recognised as a girl's style.

Hairstyles for boys are to be tidy, clean, well-groomed, short and cut in an unadorned (not drawing attention) masculine style. Facial hair, like a moustache and beard, must be clean shaven. Hair length must be clear of the collar and face and not shorter than a No 2 cut. The style must be conservative, recognised as a boy's style.

Footwear and Headwear: All pupils are to wear black school shoes with black or navy blue **school socks** or sandals with a strap or closed-in heels appropriate as school footwear. No high-heeled or fashionable shoes. The only headwear that may be worn at school is a TPCS bucket hat or cap for shading the head from the sun. School hats or caps must be worn with the peak to the front. No headwear may be worn indoors at any time.

Jewellery and Makeup: Girls may wear one small plain stud, without pattern or stone, in the lobe of each pierced ear. No makeup or jewellery of any description may be worn.

PE Uniform: Both boys and girls must wear knee length shorts and a plain T-shirt or tracksuit for PE lessons. Sports shoes are compulsory for Year 9 to 13 pupils but are optional for younger students. For outside activities, all pupils are to wear suitable footwear.

NOTE: Pupils not complying with the uniform requirements and the principal's interpretation of the uniform requirements and dress code will be issued with a note and allowed to remedy the situation. Repeated non-compliance may also mean the parents will be contacted to take them home to dress appropriately. Extreme cases of non-compliance **may** result in the student being suspended or disenrolled.

Discipline and Correction

The ultimate goal of a servant of Christ is to be self-disciplined: to be willingly conformed to the will and mind of Christ the Lord in every part of his life. This submissive self-control, this biblical freedom, comes as the Holy Spirit works in the born-again believer. It is clear that even the mature Christian comes to his freedom and self-discipline by submitting to the express will of his Lord.

Children in school have the same goal: self-discipline. To reach it, they need to learn to submit to the discipline of those in authority over them. Discipline then, is not primarily about punishment but training in self-control under authority.

The context of this training is well explained in this prospectus. Despite the

hopes and efforts of parents and teachers, there will be children who misbehave and need correction. In this section, we set out the basic structures for correction used (along with prayer and biblical counsel) in this school. The student behaviours that do not reflect the Christlike character of a Tyndale Park Christian School student are categorised into three groups: Minor, Major and Serious. The classroom teacher and Head Teacher will deal with minor and major discipline issues, and the principal will deal with serious behaviour issues.

1. **Truancy:** A student who falls below 80% attendance over two consecutive terms for unjustified reasons **may** be withdrawn from the roll at the principal's discretion.
2. **Detention:** A variety of methods of correction are available to teachers. For minor infringements of standards of behaviour or work, pupils may be kept in for up to 15 minutes during breaks, set penalty assignments for completion at home, or required to complete tasks to reflect and modify their behaviour.
3. **Punishment:** If punishment is required, it is to be administered with justice and compassion, with a view to correction and improvement rooted in the compassion of God. As parents are responsible for their children's patterns of behaviour and attitudes towards the school's requirements for conduct and work, the school will involve parents promptly when there are serious behaviour problems. By mutual agreement with the parents, the Policy on Discipline and Correction will be implemented in cases of defiant disobedience, unwholesome or disrespectful speech, dishonesty and violence towards others.
4. **Daily Report:** For more serious problems, children may be placed on a daily report. Children on the daily report are set specific goals in behaviour and work and are required to obtain from each teacher they are responsible to, a daily report on progress towards those goals.
5. **Suspension & Expulsion:** For the most serious and ongoing problems, the Principal may suspend or expel pupils. Only in the most serious of behaviour problems would such action be taken without prior consultation with the pupil and parents. Suspension or expulsion is never a mechanical action but is only taken when all the relevant details of a particular case have been prayerfully reviewed. Nevertheless, a pupil who will not submit to discipline will be excluded from the school as a last

corrective measure. The school is also bound to consider the impact of a pupil's misbehaviour on others, either by example or in directly influencing others.

When a pupil is to be suspended or expelled, parents will be contacted immediately and given an explanation of why this action is necessary. Pupils are offered careful guidance at such times. The school's Trust Board is also advised, and the Principal reports the details of the situation to the Board at its next meeting.

We will make every effort to help parents of an expelled pupil locate another school. In the case of suspensions, parents will be required to meet with the Principal to discuss the problem and plan future schooling. Suspended pupils will be reinstated only when the Principal is satisfied there will no longer be a problem and on condition that behaviour is significantly better. The school's Trust Board may also require a separate interview with parents and the pupil and set its own special conditions of reinstatement.

6. **Restitutions:** When children carelessly or even wilfully damage or lose school property, payment of restitution will be required. This involves re-payment of what was taken, damaged or lost, and the payment of an additional penalty to the same value. Parents are always welcome to discuss with the Principal/School Manager any particular circumstances. This is not simply a means of recovering costs. We hope that by this means children will learn that they are responsible for their actions and will be corrected.

Notes for Pupils

“Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.”

2 Timothy 2:15.

“All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works.”

2 Timothy 3:16&17.

We pray that you will enjoy and profit from your time in our school. Our aim is that while here you will grow to maturity in Christ, becoming more and more like Him each day. Secondary pupils are old enough to accept much greater responsibility for their work and behaviour than younger children. We challenge you to take up that responsibility and to make a commitment to be a pupil who serves God, honours parents and makes this school a place others want to be a part of.

God calls you to love and serve Him with all your heart, with all your soul and with all your mind. He also calls you to put other people before yourself, caring for them and treating them as you want to be treated.

To do this you must believe in the Lord Jesus Christ as your own Saviour and Lord. You must also take practical steps to live by faith in Him. At all times you are to live, think and work as Christ would.

Responsibilities

Pupils in this school have the following responsibilities:

1. To honour God in everything.
2. To constantly act in a way that helps others to have faith in Christ and live holy lives.
3. To strive to learn, so that now and in the future, you can work well, as a worker approved of God.
4. To do all you can to contribute to the school and uphold its good name.

5. To work hard to do your best in all schoolwork, striving for excellence while accepting that you have limitations.
6. To show respect for teachers and other pupils in your speech as in your behaviour.
7. To obey the School Rules (including the Dress Code) and uphold them amongst other pupils.
8. To completely refrain from immodest dress or behaviour, blasphemy and profane language and all forms of drug abuse.
9. To submit graciously to the instruction, guidance and correction of teachers.

Attitudes

You will see from this that we are concerned about attitudes as well as work. We expect pupils at this school to complete their work to the best of their abilities. At the same time, we require an open and willing support of the school and its rules. When pupils are committed to the school in this way there is ample opportunity to improve skills, knowledge and maturity. Where such a commitment is lacking, we can do little for students. In such cases parents will be called to the school and the difficulties explained. Continued lack of commitment by the pupil will result in expulsion.

Notes on Pupils Driving Cars to School


Pupils may only drive cars to and from school with the permission of the Principal and on certain conditions. Prior permission must be granted by the school on the written application of parents.

Conditions:

1. Only pupils who hold a current New Zealand Drivers Licence for the type of vehicle used, may drive to school.
2. Prior permission must be granted by the school on the written application of parents who are asked to acknowledge these rules.
3. Driving to and from school must be safe, courteous and in full compliance with the Road Code.

4. No other pupils are to be given rides (except where prior permission has been given by the school and both pupils' parents).
5. The speed restriction of 10kph within the school grounds is to be strictly observed.
6. The vehicle is to be parked in the designated area, beside the driveway.



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