

Tyndale Park Christian School Privacy Policy

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The privacy policy enables us to promote and protect the privacy of all individuals associated with the school, i.e. students, staff, parents, and any others. The policy follows the key principles of the Privacy Act 2020, which describe how we may collect, use, and store personal information. The Act also created the position of Privacy Commissioner to administer it. Among the many functions of the Privacy Commissioner's Office is that of investigating any alleged breaches of the Privacy Act.

We've used the word "parent" throughout this section to refer to parents and guardians.

Each school has a privacy officer who deals with requests for personal information, and who, if required, liaises with the Privacy Commissioner in any investigations. At this school, the role belongs to the principal.

The policy gives us [guidelines](#) about:

- how we collect and store information
- what information we collect
- how we use and disclose information about individuals
- how individuals may access information relating to them that is held by the school
- how to manage the [rights of parents](#) regarding information about their child.

This policy will be reviewed by the Tyndale Park Christian School Trust Board every three years, or as any legislation or incidents identify the need for revision prior to that.

It is important that staff understand the school's information management and confidentiality guidelines. This is particularly important to guard against situations where information is not shared, resulting in a child being placed at risk. All related procedures in the Tyndale Park Christian School Teachers' Handbook are to be interpreted with this policy as their foundation.

Legislation

- Privacy Act 2020
- Official Information Act 1982
- Education and Training Act 2020
- Oranga Tamariki Act 1989

Resources

- **Office of the Privacy Commissioner**
- **Section 1 of the Tyndale Park Christian School Teachers' Handbook**

Privacy Guidelines

The Privacy Act 2020 is primarily concerned with good information handling practices, and is made up of 13 information privacy principles. The following guidelines apply these principles.

Guidelines for collecting, using, and storing personal information

The number in brackets [] after each guideline refers to the relevant information **privacy principle** .

- When we collect personal information about an individual, we make known the purpose of collecting it, who will have access to it, and whether it is compulsory or optional information. We advise that individuals have the right to request access to, and correction of, their personal information.
- We only collect personal information:
 - for purposes connected with the function of the school, and only when it is necessary to have this information [1]
 - directly from the person concerned, or, if a student, their parent or guardian, unless it is publicly available from elsewhere, or the person's interests are not prejudiced when we collect the information from elsewhere [2]
 - in a transparent and respectful manner. [1,3,4]
- We have reasonable safeguards in place to protect personal information from loss, unauthorised access, use, or disclosure. These safeguards include the use of individual logins for computers, and lockable filing cabinets. We may require volunteers and third party contractors to sign confidentiality agreements. [5]
- If an individual wants access to information we hold about them, we provide it. Individuals may request correction of this information or, when not corrected, that a record of the request is attached to the information. [6,7]
- We take reasonable steps to make sure personal information is correct, up to date, relevant and not misleading. [8]
- We only keep information for as long as it is needed, and for the purposes for which it was obtained. When a student moves to a new school and their records are requested, we forward the relevant information that we hold. [9]
- Information is only used for the purposes for which it was obtained except in certain circumstances (for example, for statistical purposes where the person's identity is not disclosed). [10]
- We safeguard students' information and we do not release that information to third parties unless we are required to release information by law. This covers disclosure to persons other than those able to legitimately access material about their own children. As a general rule, information about any person is not given to a third party without the person's knowledge, unless:
 - the information is already publicly available
 - it is being passed on in connection with a purpose for which it was obtained, for example, to the student's new school.
 - the right to privacy is overridden by other legislation
 - it is necessary for the protection of individual or public health and safety. [11]

For most purposes, the best guide is to use good sense and to treat information about people with great respect. When in doubt, seek advice from the school's privacy officer or the **Office of the Privacy Commissioner**.

This policy will be reviewed by the Tyndale Park Christian School Trust Board every three years, or as any legislation or incidents identify the need for revision prior to that.

Legislation

- Privacy Act 2020

Resources

- Privacy Commissioner: [Sharing information about vulnerable children](#)

Personal Information

The school collects personal information to provide the highest standard of educational services in the promotion of learning. Collecting personal information allows us to:

- record and maintain:
 - student records of academic progress, through, for example, portfolios, digital learning stories, etc
 - accounts
- provide:
 - library and information technology services
 - learning behaviour programmes
 - accurate information to other education providers to ensure proper and safe transfer of students
 - information to the school's fundraising group for school liaison and fundraising purposes
- report/disclose information to government bodies or other agencies for the purposes of funding/support or to meet contractual/legislative obligations, e.g. Ministry of Education, Work and Income, Oranga Tamariki – Ministry for Children, district health boards, etc
- produce the school newsletter and maintain the school's website and management systems.

To do this, the school collects and holds the following information:

- **Personal** – full name, date of birth, gender, names and ages of siblings, ethnicity (statistical), citizenship/residency status/eligibility criteria, iwi, first language, and religion (optional).
- **Health** – doctor's name, extract of immunisation certificate if provided, medical conditions/health matters/disabilities about which the school should be aware.
- **Education** – information relevant to the student's learning for example, the student's interests, any aspect of behaviour, performance in class, test results, electronic images including photographs, videos and audio recordings (for teaching and learning and reporting purposes).
- **Parents or legal guardians** – contact details (address, phone, email), relationship to the student, occupation (optional), and day-to-day care arrangements.
- **Eligibility to study in New Zealand** – a copy of the student's birth certificate/passport.

Parents and the Privacy Act

Independent schools must observe the Privacy Act, and the Official Information Act, and the Education and Training Act.

Under the Privacy Act, individuals are entitled to access personal information held about them. There is no age limit to this, children and young people have the same rights as everyone else. This means that parents have no automatic right to access all of the information the school may hold about their child.

Parents and guardians are entitled to information about the progress of their child under the Education and Training Act 2020. They are also entitled to access educational information, and are usually able to access other information if they request it, through the provisions of the Official Information Act.

In practice there are very few occasions when a school would be justified in withholding any information from a parent, e.g. where any form of abuse is suspected.

When in doubt, seek advice from the school's privacy officer or the **Office of the Privacy Commissioner**.

In the case of separated parents, each parent is entitled to educational information about their child, for example, school reports, and matters which are preventing or slowing a student's progress at school or harming the student's relationships with teachers or other students. These should be provided unless there is a Court Order preventing it. It is the responsibility of the parent to alert the school of any such Order. See [The Rights of the Guardian and the School](#).

The school is bound by the principles of the Privacy Act and one of them is to endeavour to keep information about a person up to date and correct. If a parent points out that information is incorrect, the school should correct it.

Parents are not entitled to information about other parents, or students who are not their own children.

See also [Official Information Requests](#).

Third Party Providers

We use the information that parents share with us at enrolment to support their child's learning, and to communicate with parents quickly and effectively. We use [personal information](#) for a range of purposes, for example:

- sending interim reports and academic progress information
- informing parents if their child is sick or injured
- inviting parents to interviews or meetings
- keeping parents informed during a disaster or other significant emergency affecting the school
- sending home school-related communications (e.g. newsletters and parent surveys)
- informing parents about specific activities (e.g. camps, day trips, sporting events)
- providing access to school-related digital spaces of interest (e.g. blogs, Facebook groups).

From time to time, Tyndale Park Christian School may use third-party providers:

- to facilitate communication between school and home
- to provide services to our school to support teaching and learning.

This may involve sharing some information (e.g. an email address or phone number) with the provider.

We only use such services when the school is satisfied that the third party provider's privacy policy, settings, and controls, are secure and managed appropriately, and that the use of the service complies with our privacy policy, and the purpose for which any information was gathered in the first place.

Publishing Student Information

Images of our students (photographs, video clips, etc), and examples of their school work, are sometimes published in our newsletters, on our school website, and other online channels such as the school/class blogs, Facebook page, YouTube, etc.

The school has an obligation to:

- protect students' privacy and safety in relation to information about them, or images of them, published by the school, and
- protect students' copyright in relation to the material they create.

Images of students and/or their work are published to recognise student achievement, report on learning to the school and wider community, and to promote the school.

If the school is aware of a special circumstance regarding a student's presence at the school, such as a court order preventing access to the student, any information that could identify the student is kept out of the website/newsletters.

Parents are welcome to contact the school's privacy officer to discuss these issues.

Protecting students' privacy

Tyndale Park Christian School:

- publishes images and students' work that positively depict the student and school
- seeks parents' written consent before their child's image or work is published online. Parents give this consent at enrolment, or as needed if their child is already enrolled, by completing a [student information consent form](#). Parents can withdraw their consent at any time.
- seeks students' consent before publishing their work
- takes special care with personal information about students. [Personal information](#) refers to information that identifies an individual. With consent, we share no more than a student's first name, image, or work in the school newsletter, on the school website, or in the wider online community.

Protecting copyright

As the author of a copyright work, a student has the right to be identified when their work is exhibited in public, such as on the internet. At Tyndale Park Christian School, we prefer to identify the student by their first name and year at school only to protect their privacy. The school's privacy officer considers requests for a student's full name to be published.

Legislation

- Copyright Act 1994
- Privacy Act 2020

This policy will be reviewed by the Tyndale Park Christian School Trust Board every three years, or as any legislation or incidents identify the need for revision prior to that.

Sharing Images of Students

Tyndale Park Christian School follows guidelines to protect students' privacy and safety at school when we [publish student information](#). This includes sharing photos of our students. We encourage parents to also consider privacy issues when sharing photos and videos taken at school events.

We are happy for parents to take photos/videos of their children at sports day, cultural day, or other public school events. If copyright issues apply, such as at a school play, which forbid photos or videos to be taken, the school makes this known.

If parents want to share photos/videos on social media, they should consider the following:

- Show the images to your children and discuss them before posting them on social media. This will help your children understand that they should always think about what goes out to the public on the internet.
- If the images have pictures of other students, think about editing to remove them.
- Make sure that other students are not named in any online posts.

Parents should remember that posting photos of other people can amount to harassment and they should take care to ensure photos are fair to other people. This ensures everyone can enjoy school events without worrying what will end up on social media.

Students are also expected to consider privacy and cybersafety issues when sharing photos and using social media.

The Rights of the Guardian and the School

Except where there are any court orders in place, both parents, and any other guardians, are entitled to:

- receive school newsletters and a copy of the child's school reports
- discuss their child's educational progress with the principal and teachers
- contribute to major education decisions – for example, which school the child attends, special class admission, religious instruction, etc.
- vote in board elections
- participate in parent groups or meetings and other school functions
- see their child's school records, subject to any legal restrictions.

The guardians themselves must take the initiative in exercising these rights.

The school prefers that both parents attend the same interview. Where this is not possible, parents should contact the school to request separate interviews.

Official Information Requests

When a person asks Tyndale Park Christian School for information, Tyndale Park Christian School follows the requirements of the relevant legislation and guidelines.

Types of requests

- Requests for a person's own information are dealt with under the Privacy Act. See Tyndale Park Christian School's [Privacy](#) policy.
- For requests for information under the Oranga Tamariki Act or Family Violence Act, see [Sharing Information](#).
- Requests for other types of information, including parents' requests for information about their child, are covered by the Official Information Act (OIA). See [Parents and the Privacy Act](#).

OIA requests

The board of trustees will assess any official information request and respond within 20 working days, as required by the OIA, or may refuse the request, if appropriate. Reasons why a request may be refused include:

- legal reasons for withholding the information
- the information requested is or will soon be publicly available
- the information does not exist or cannot be found
- it would take substantial collation or research to compile the information
- the request is considered frivolous, trivial, or vexatious.

If a request is refused, the board will give reasons for the refusal and ensure the person who requested the information knows they have the right to make a complaint to the Ombudsman.

Charges

Charges may apply, and Tyndale Park Christian School will ensure the person who requested the information agrees to the costs before proceeding. Requests for information may be amended to lessen estimated costs or because they would otherwise be refused due to the need for substantial collation or research.

Legislation

- Official Information Act 1982
- Local Government Official Information and Meetings Act 1987
- Privacy Act 2020

Resources

- Ministry of Education – Educational Leaders: [How should the school respond to requests for official information?](#)
- NZSTA: [Governance support resources – Responding to information requests](#)
- Ombudsman: [The OIA and school boards of trustees](#) and [Complaining about access to official information](#)

Sharing Information

There are times when it is necessary or good practice for schools to share personal information about a student with other professionals. Tyndale Park Christian School's sharing provisions follow the regulations of the Privacy Act, Oranga Tamariki Act, and Family Violence Act.

In all circumstances, Tyndale Park Christian School is carefully guided by [privacy](#) considerations in the sharing of information.

School boards are classified as child welfare and protection agencies (CWPA) under the Oranga Tamariki Act and as such may proactively share information with other professionals, request information from other professionals, and/or receive a request for information under section 66C of the Act from another CWPA or an "independent person" (as defined in the Act). Tyndale Park Christian School follows [Oranga Tamariki's guidance](#) on the information sharing provisions under the Act and how to respond to any requests for information.

School boards are also classified as "family violence agencies" and teachers with current practising certificates or limited authority to teach are classified as "social services practitioners" under the regulations of the Family Violence Act. Schools must consider sharing information if they receive a request for information from another family violence agency or social services practitioner, or believe sharing information within this sector may protect a victim from family violence. In such circumstances, Tyndale Park Christian School follows the [Ministry of Justice's guidance](#) for decision-making and safe information sharing under the Family Violence Act.

Schools may also need to share information about students who need learning support. Tyndale Park Christian School follows the [Ministry of Education's guidance for sharing learning support information](#) under the learning support delivery model, which includes considerations and template protocols for sharing personal information, sharing aggregate information, and sharing information about an individual without identifying them.

Legislation

- Oranga Tamariki Act 1989
- Privacy Act 2020
- Family Violence Act 2018

Related topics

- [Privacy](#)
- [Personal Information](#)
- [Parents and the Privacy Act](#)
- [Third Party Providers](#)
- [Official Information Requests](#)
- [Child Protection](#)

Resources

- Ministry of Education: [Sharing information](#)
- Oranga Tamariki – Ministry for Children: [Information sharing](#)
- Ministry of Justice: [Information sharing guidance](#)

Tyndale Park Christian School Student Information Consent Form

Images of our students (photographs, video clips, etc), and examples of their school work, are sometimes published in our newsletters, on our school website, and other online channels such as the school/class blogs, Facebook page, YouTube, etc.

We publish student material to celebrate students' work and achievement, to encourage students to participate in our school community, and to promote the school.

We believe it is important to celebrate students' achievements, but are aware of the potential risks when such personal information or material is published online.

In the interest of safety and security we require parents to give consent before publication. With consent, we share no more than a student's first name, image, or work in the school newsletter, on the school website, or in the wider online community.

Please indicate your wishes by ticking the relevant box:

I give permission for my child's name, image, or work to be published in the school newsletter, on the school website, or the wider online community (as indicated above).

I DO NOT give permission for my child's name, image, or work to be published in the school newsletter, on the school website, or the wider online community (as indicated above).

Student's name:

Parent / legal guardian / parent or legal guardian (*circle as applicable*) Name:

Signature of parent: _____ Date: / / 20