

TYNDALE PARK CHRISTIAN SCHOOL

Career counselling programme

High School Career Counselling



Introduction

This document describes the career advice programme as implemented during the junior and senior high school years at Tyndale Park Christian School.

Career Guidance Teacher

- A versatile educator with experience in working with intermediate and high school students.
- Recognises that God has given each student particular talents, or has in his providence withheld particular talents.
- Have great interpersonal skills to communicate with students and their parents.
- Works closely with classroom teachers in order to achieve the desired outcome for students.
- Have wide knowledge of career pathways for students or are willing to upskill.
- Keeps up-to-date with current trends and employer demands in the job market.
- Have no particular bias in choosing a tertiary education over direct on-the-job training.
- Will work with CENZ to make sure chosen career paths are accredited.

Process

Starting with Year 8, the Career Guidance teacher will:

- Write down a short profile of the student's interest in consultation with classroom teacher.
- Let the student do an aptitude test in case you are unsure.
- Sit down with the parents and discuss with them their desires, their ideas on the particular talents and job direction for their child.
- Attempt to have at least one in-person meeting with the parents per year. Let parents know you are available to meet over video if so desired.
- Ideally at that meeting, come up with a plan, unless the situation requires more thought.
- Document the outcome of this interactive process. This will determine the student's pathway for that year, and give an indication of the future pathway in our school.
- Every year that pathway will get refined or adapted as the student matures.
- At year 11 the career guidance teacher may have to meet more often.

Documentation

For every student we maintain a career pathway record. This record contains:

- Profile of the students interests. This is maintained and updated over time.
- Desire of parents for particular career paths.
- Short-term (one year or less) goals for the student to achieve in that year.
- Longer term strategic goals for the student to achieve in order to start the desired career outside of our school.